

**Academic Pediatric Association
Educational Scholars Program: Cohort 8 (2016-2019)**

Last name	First name	Institution	Proposed Project title
Arora	Gitanjali	Kaiser Permanente/Children's Hospital Los Angeles	The Parent Voice: Utilizing parents as medical educators to improve pediatric training in end of life care
Bayes Santos	Liz	University of Miami	The Impact of a Hybrid Morning Report Curriculum on Pediatric Residency Education at Holtz Childrens Hospital: a Quality Improvement Approach
Carbajal	Melissa	Baylor College of Medicine	Evaluating and Disseminating a Resident Elective in "The Role of Spirituality and Clinical Care"
Collins	Kimberly	All Children's Hospital Johns Hopkins Medicine	The A.D.V.A.N.C.E study: Addressing Difficult encounters using Video-based simulation: Assessment and Novel Curriculum Evaluation
Darby	John	Baylor College of Medicine	Measuring the impacts of an inpatient, hospitalist-led teaching service in a previously learner-free community hospital
DeBlasio	Dominick	Cincinnati Children's Hospital Medical Center	Utilization of Caregiver Feedback: Does it Change Perception of Care in Continuity Clinic
Dohadwala	Zarina	Northwestern University Feinberg School of Medicine	Development and Evaluation of an Innovative, Interactive Curriculum to Train Physicians to Address Vaccine Hesitant Families and Patients
Fletcher	Corrie	University of Washington	Development Oversight Committee: Innovation in Faculty Development

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Goldstein	Jessica	Rainbow Babies and Children's Hospital/Case Western Reserve University School of Medicine	Daily Dose of Development: Implementation and evaluation of an interactive web-based curriculum of childhood developmental milestones
Helou	Marieka	Childrens Hospital of Richmond, Virginia Commonwealth University School of Medicine	Practicing Medicine in The Gray: The Debate-Style Format as a Novel Approach to Teaching Evidence Based Practice in Controversial Areas of Medicine
Herbst	Lori	Cincinnati Children's Hospital	End of Life Does Not Mean End of Care: Development, Implementation and Evaluation of an Interactive Resident Curriculum Addressing Care at the End of Life
Hilgenberg	Sarah	Lucile Packard Children's Hospital, Stanford University School of Medicine	De-escalating Angry Caregivers: A Randomized Controlled Trial for Pediatric Residents Using a Novel Standardized Patient Curriculum
Idrizi	Haneme	University of Texas Health Science Center San Antonio	Pediatric Buddy Program: Opportunity for Quality Improvement and Positive Collaborative Relationship Building Through Nurse-Intern Educational Partnership
Kaferly III	James	University of Colorado School of Medicine	Implementation and evaluation of a standardized national curriculum on child poverty
Kiluk	Vinita	University of South Florida Morsani College of Medicine	Effect of Introduction of an LGBTQ Curriculum to Medical Students Biases
Maldonado	Rebecca	University of Colorado	Utilizing Script Concordance for the Assessment of Clinical Reasoning

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McDaniel	Corrie	University of Washington	Development Oversight Committees: A Novel Approach to Faculty Development
Myers	Ross	Rainbow Babies and Children's Hospital / Case Western Reserve University	Creation of a Longitudinal Curriculum in Scholarly Development
Nathawad	Rita	University of Florida College of Medicine - Jacksonville	Integrating Health Care Transition (HCT) into Pediatric Residency Education
Pawelczak	Melissa	Hofstra North Shore-LIJ School of Medicine	Evaluating the Efficacy of Educational Interventions Following a Formative EPA Exercise in Improving 4th Year Medical Student Entrustability and Confidence
Potisek	Nicholas	Wake Forest School of Medicine	Improving Fourth Year Medical Students Understanding and Application of Evidenced-Based Medicine (EBM) on the Pediatric Sub-Internship Rotation
Rassbach	Caroline	Stanford University	Hearing our PatientsVoices in Pediatric Resident Education: A Randomized-Controlled Trial Comparing Two Models of Patient Feedback
Regier	Debra	Children's National Medical Center	Rare Disease Education
Reynolds	Kimberly	University of Miami Miller School of Medicine	C.H.E.C.K. Your Biases-A curriculum for addressing implicit bias in medical students
Spector	Brooke	Weill Cornell Medical College	Ambiguity in Medicine Assessment Tool
Stanage	Sarah	Washington University School of Medicine	Professional identity formation for early medical students through creative non-fiction writing.