

**Academic Pediatric Association
Educational Scholars Program: Cohort 6 (2013-2015)**

Last Name	First Name	Institution	Project Title
Arnold	Sandra	University of Tennessee Health Science Center	Team-Based Learning (TBL)for Teaching Evidence-Based Medicine to Pediatric Residents
Callahan	Kelly	Harbor-UCLA	Development and Evaluation of a Child Abuse Curriculum Designed for Residents Caring for Children in an Acute Care Setting
Chitkara	Maribeth	Stony Brook Long Island Children's Hospital	Does an Advanced Clinical Experience (ACE) Course in Pediatrics Improve Senior Medical Students
Crotty	Jennifer	Brody School of Medicine at East Carolina University	Development and Institution of a Needs-based Faculty Development Curriculum Focused on Teaching Residents
Doughty	Cara	Baylor College of Medicine	Just-in-time Resuscitation Skills Training in the Pediatric Emergency Room
Ferdman	Barbara		Constructing, evaluating and implementing a curriculum on preparation for Extracorporeal Life Support (ECLS)
Goodman	Elizabeth	UMDNJ - Robert Wood Johnson Hospital	Evidence Based Medicine - Putting Practice Into Action
Hanson	Elizabeth	UT Health Science Center San Antonio	Evaluating the impact of child advocacy and community health training on residents in continuity clinic
Hartsell	Angela	Moses Cone Health System	Development and evaluation of a community-based longitudinal multi-disciplinary developmental and behavioral pediatrics rotation for pediatric residents in a primary care track
Hassan	Areej	Boston Children's Hospital	Evaluation and Revision of an Online Pediatric Curriculum
Hemond	Joni	University of Utah	Improving Pediatric Resident Education in Adolescent Medicine
Houlihan	Christine	University of Virginia	Case Based Learning Modules for Developmental-Behavioral Pediatrics
Hum	Robert Stanley	Columbia University	Using Spaced Education techniques to improve Pediatric Critical Care Medicine training
Kralovic	Shanna	University Hospitals Case Medical Center	Implementation of an Elective Rotation in Developmental Behavioral Pediatrics for the Individualized Curriculum
Mason	Katherine	Rainbow Babies Children's Hospital	Creating a multisource systems based approach to the determination of competency in Professionalism.
McLaughlin	Suzanne	Brown Medical School/Lifespan	Health Care Transition: A Resident Learning Module
Multerer	Sara	University of Louisville	Linking the Pediatric Milestones to Educational Outcomes
Omoruyi (Archibong)	Emma	The University of Texas Health Science Center at Houston	Cross Talk: Design and Evaluation of Curriculum to teach Medical Students how to use Interpreter Services
O'Toole	Jennifer	Cincinnati Children's Hospital Medical Center	Assessing the Teaching Proficiency of Clinician Educators: Constructing and Validating Evaluation Tools for a Pediatric Education Fellowship
Sinha	Ranjana	The Children's Medical Center of Dayton	Family Centered Rounds - Peer Mentoring Toolkit

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Thyssen	Elizabeth	Baylor College of Medicine, Texas Children's Hospital	Development and Preliminary Validation of an Observation Tool for Patient and Family Centered Rounding (PFCR)
Umoren	Rachel	Washington University, Seattle, WA	Learning Interprofessional Teamwork in a Virtual Simulation Environment